



# PATHWAYS

Literacy Alberta presents

## Pathways Institute 2009

# Learning Pathways: Sharing our Stories

June 7 - 10, 2009

University of Alberta, Edmonton, Alberta

*We acknowledge support from:*

Alberta Advanced Education and Technology  
Canadian Centre for Research on Literacy  
Office of Literacy and Essential Skills,  
Human Resources and Social Development Canada

**PATHWAYS**  
Professional Development for Adult Literacy Practitioners

 Literacy  
Alberta

# PATHWAYS

## Daily schedule

7:00 - 8:00 am	Yoga (optional)
8:00 - 8:30 am	Breakfast
8:30 - 9:00 am	Gathering time
9:00 am - 12:00 pm	AM module sessions
12:00 - 2:00 pm	Lunch/Artspace/free time
2:00 - 5:00 pm	PM module sessions
	Evening – free time

## Registration

Fee: \$200

Please make cheques payable to Literacy Alberta and mail to:  
Literacy Alberta, 3060 – 17 Ave. SW Calgary, Alberta T3E 7G8.  
Please include a completed registration form and a completed travel subsidy form, if applicable.

## Travel subsidies

A limited number of travel subsidies are available. You must be registered in the Pathways program to be eligible for a subsidy. To register in the Pathways program, contact Candice Jackson, [cjackson@literacyalberta.ca](mailto:cjackson@literacyalberta.ca) or phone 780-416-8210.

Travel subsidies cover shared accommodation, meals and travel expenses. Literacy Alberta will book accommodations for subsidy recipients.

## Accommodation

A room block has been made at the Campus Tower Suite Hotel, 11145-87 Avenue, Edmonton. If you are not applying for a travel subsidy please make your own reservation by May 8 under Literacy Alberta. Campus Tower Suite telephone direct: 780-431-4557. Reservations toll free: 800-709-1824.

## Week schedule

	SUN JUNE 7	MON JUNE 8	TUES JUNE 9	WED JUNE 10
7:00-8:00		Yoga (optional)	Yoga (optional)	Yoga (optional)
8:00-8:30		Breakfast	Breakfast	Breakfast
8:30-9:00		Gathering time	Gathering time	Gathering time
9:00-12:00		<p>CHOOSE A or B:</p> <p><b>A. Progress Portfolios</b> <i>This Promising Practices workshop is funded by Alberta Advanced Education and Technology and is presented as part of the PD Institute</i></p> <p><b>B. Engaging Diverse Adult Literacy Learners</b></p>	<p>CHOOSE A or B:</p> <p><b>A. Community Connections - Part 1</b></p> <p><b>B. Knowing and Assessing the ESL Learner - Part 1</b></p>	<p>CHOOSE A or B:</p> <p><b>A. Community Connections - Part 2</b></p> <p><b>B. Knowing and Assessing the ESL Learner - Part 2</b></p>
12:00-2:00		Lunch/Artspace/ free time	Lunch 1:15 CACE presentation	Lunch/Artspace/ free time
2:00-5:00		<p><b>A. Progress Portfolios</b> (continued)</p> <p><b>B. Engaging Diverse Adult Literacy Learners</b> (continued)</p>	<p><b>A. Community Connections - Part 1</b> (continued)</p> <p><b>B. Knowing and Assessing the ESL Learner - Part 1</b> (continued)</p>	<p><b>A. Community Connections - Part 2</b> (continued)</p> <p><b>B. Knowing and Assessing the ESL Learner - Part 2</b> (continued)</p>
5:00-6:00	Registration Supper			
Evening	Welcome and orientation			

## Modules offered

### CYCLE ONE

<b>INVOLVING AND SUPPORTING LEARNERS</b>	<b>Engaging Diverse Adult Literacy Learners</b> Facilitator: Rebecca Still This module will explore ways in which adult literacy programs can effectively support a diversity of learners to be fully engaged in their literacy programs. Recognizing the on-going challenge of inviting adult learners into community-based literacy programs, the module will invite adult literacy practitioners to share ideas and develop effective plans for addressing this need. <b><i>Module hours: 6 face-to-face and 3 readings and assignment (total=9 hours)</i></b>
<b>COMMUNITY LIAISON</b>	<b>Community Connections</b> Facilitators: Carolyn Reicher and Audrey Gardner <b>PART ONE: Making Connections in Your Community</b> Recognizing that adult literacy practitioners already have connections in their communities, part one of this module encourages participants to review, explore, and further develop ways that can support their efforts in building community relationships. This session provides an opportunity for participants to increase their knowledge and skills in community liaison for the purpose of promoting and broadening approaches to addressing literacy issues within their community. <b>PART TWO: Demystifying Working Relationships</b> Partnerships exist within relationships. Care, clarity, and commitment are necessary ingredients for purposeful and useful partnerships. Part two of this module focuses on how to develop, maintain, and end partnerships whether they are formal or informal. Discussions include effective working relationships, timelines, roles, and evaluation. It will evoke innovative thinking among participants to share quick tips and tools about realistic and successful partnerships. <b><i>Module hours: 12 face-to-face and 6 readings and assignment (total=18 hours)</i></b>

## CYCLE TWO

### INVOLVING AND SUPPORTING LEARNERS

#### Knowing and Assessing the ESL Learner

##### **PART ONE: Knowing the ESL Learner**

Facilitator: Shelley Goulet

Part one of this module will enhance practitioners' ability to effectively support ESL learners. This session encourages practitioners to value cultural diversity, increase their cultural knowledge, expand their world views, understand perspectives and experiences different from their own, and recognize and challenge discrimination when experienced or witnessed.

##### **PART TWO: ESL Assessment: A Language We Can All Understand**

Facilitator: Lorene Anderson

Part two of this module will encourage practitioners to establish a common language around ESL assessment, identify the principles of assessment, and deepen their understanding of the types of assessment. Practitioners will have an opportunity to examine the Canadian Language Benchmarks as the underpinnings of ESL assessment and will explore the assessment process model as a planning assessment tool for literacy programs.

**Module hours: 12 face-to-face and 6 readings and assignment (total=18 hours)**

## Promising Practices workshop

### Progress Portfolios: Building the Future Through Reflection

Facilitator: Terri Peters

During this workshop you will learn how to

- develop your own professional portfolio
- set professional learning goals for yourself
- help tutors set learning goals for themselves and their learners
- show tutors how to develop their own portfolios
- help tutors create learning portfolios with their learners
- use tutor and learner portfolios to report to your funders

## CACE presentation

Facilitator: Jennifer Cameron

The Certificate in Adult and Continuing Education program is offered by the Faculty of Extension, University of Alberta. To complete the CACE certificate, students are required to complete four required courses and a minimum of 100 hours of elective credit. Courses are offered mainly via face to face workshops, with some online workshops available. This information session will show you why the CACE program is a good fit for literacy practitioners.

## Registration

### PERSONAL INFORMATION

Name \_\_\_\_\_

Position \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

City/Town \_\_\_\_\_

Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Work phone ( \_\_\_\_\_ ) \_\_\_\_\_ Home phone ( \_\_\_\_\_ ) \_\_\_\_\_

Fax ( \_\_\_\_\_ ) \_\_\_\_\_ Email \_\_\_\_\_

### Check events and modules you plan to attend:

- Progress Portfolios (6 hours, Mon AM and PM)
- Engaging Diverse Adult Literacy Learners (6 hours, Mon AM and PM)
- Community Connections - Part 1 (6 hours, Tues AM and PM)
- Knowing and Assessing the ESL Learner - Part 1 (6 hours, Tues AM and PM)
- Community Connections - Part 2 (6 hours, Wed AM and PM)
- Knowing and Assessing the ESL Learner - Part 2 (6 hours, Wed Am and PM)
- CACE presentation (Tues 1:15 PM)

### Check meals you plan to attend:

- Sunday June 7
- Dinner (Campus Tower Suite Hotel)
- Monday June 8
- Breakfast
  - Lunch
- Tuesday June 9
- Breakfast
  - Lunch
- Wednesday June 10
- Breakfast
  - Lunch

# Pathways Institute 2009

## Facilitators



**Lorene Anderson** has been involved with adult ESL for over 20 years. She is currently the project manager for NorQuest College's Rural Routes Initiative which offers support to ESL providers in Alberta communities. Lorene is also on

the Registry of CLB Experts with the Centre for Canadian Language Benchmarks.



**Audrey Gardner** has worked in adult literacy as a researcher, community literacy specialist, and professional development facilitator for four years. She is currently working on a literacy and disability study at Bow Valley College.



**Shelley Goulet** has been involved in literacy and ESL for the past decade as a tutor, literacy coordinator, literacy specialist and ESL teacher. She has an MEd with a specialty in teaching English as a second language. Shelley currently

teaches life management at Bow Valley College in Airdrie and is an ESL and literacy consultant.



**Judy Murphy** weaves her way through the field of adult literacy as a facilitator, project coordinator, researcher and writer. She has been active in projects related to the impacts of violence on learning, has written a series of easy to read

books on health issues, and developed the framework for the first phase of the Pathways curriculum. Judy enjoys playing outdoors with her camera, teaching yoga classes and exploring expressive arts and movement as a co-coordinator of Windsound Learning Society.



**Mary Norton** has been involved in the adult literacy field since the 1970s. Her roles have included program coordinator, facilitator, researcher, writer, consultant and volunteer. She has a PhD in education and certificates in adult education and counselling women.



**Terri Peters** has been involved with adult literacy for the past 15 years in a variety of roles. Her experience includes working for the Saskatchewan Literacy Network on the Adult Literacy Benchmarks and as a provincial adult literacy

coordinator. She was also the adult literacy and ESL tutor trainer for Regina Public Library. Currently, she is the Literacy Audit Tool Kit project manager for Literacy Alberta. Her areas of expertise include group facilitation, tutor training, plain language instruction and portfolio development.



**Carolyn Reicher** has worked in the field of adult literacy and learning for ten years. She developed the Reading Advantage program, a one-on-one adult literacy program at the Calgary Public Library and she currently works in

policy and fund development at the CPL. Carolyn is also a learning facilitator at Bow Valley College, working in curriculum development and delivery, learner recruitment, partnership development and literacy specialist services. She is the recipient of a Literacy Alberta Award of Excellence in the practitioner category.



**Rebecca Still** has over 15 years experience in the field of literacy. She has been a volunteer tutor, adult literacy coordinator, literacy specialist and researcher. Most recently she co-authored Literacy Alberta's "Creating Learning

Partners" tutor training manual. Currently, Rebecca is working as family literacy coordinator at an early head start program. Rebecca enjoys hiking and reading.